

UNIT PLAN – TWELFTH NIGHT BY SHAKESPEARE

<p>Unit 2 - Twelfth Night by William Shakespeare (Emphasis on Reading)</p>	<p>Twelfth Night text -Sparknotes - Twelfth Night movie</p>	<p>Read Act 1, Scene 1 Identify difficulties Teacher Translates for students</p>	<p>Assessment for – Use a dramatic reading of Twelfth Night to help interpret the text</p>	<p>Thurs Feb 26 Unit 2 Accomodations : Shakespeare No Fear translation</p>
<p>3. Reading With Fluency: use knowledge of words and cueing systems to read fluently;</p>	<p>Act 1 – Act 2</p>	<p>Assign Roles and read as a group</p>	<p>Observations – Assessment For : Common Shakespearan words</p>	<p>Monday March 2</p>
<p>Oral work – Speaking to Communicate: use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;</p>	<p>Act 3 – 4</p>	<p>Reflection discussion - how do you relate to Shakespeare's writing ?</p>	<p>Assessment As : Conversation and notes – what would help you better understand Shakespeare ?</p> <p>Assessment Of: Teacher Observation</p> <p>With a group act out a scene from the play, adopting appropriate personas</p>	<p>Friday March 6</p> <p>March Break 8th - 21</p>
<p>Writing –Take notes and translate Shakespeare in your own words</p> <p>1. Developing and Organizing Content: generate, gather, and organize ideas and information to write for an intended purpose and</p>	<p>Act 4</p>	<p>Note essay ideas</p>	<p>Essay – to be decided by students</p> <p>Suggested topic : What view of Love does Shakespeare seem to have ? Where is the genuine love in Twelfth Night and what are its effects ?</p>	<p>Monday March 23th</p>

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audience;				
draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience;	http://grammar.cc.comnet.edu/grammar/five_paragraph.htm Act 5	Draft essays	Assessment For	Tues March 24
use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;	http://www2.actden.com/writingden/tips/essay/edit.htm	Edit essays Peer Review	Assessment Of - Observation	Wed March 25
reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.		Complete and reflect on essay process	Assessment As – reflection notes What helps me ? Target setting	Thurs March 26
		Final Edit essays	Assessment of/ Evaluation – Essay Rubric	Friday March 27th
Shakespeare continued	Twelfth Night Movie (1996)	Watch play /movie	Watch the play Twelfth Night and evaluate the effectiveness of the visual/audio media compared to the read play Evaluation : Conversation – what does the movie add to and detract from Twelfth Night ?	Monday March 30th Friday 3rd
Review	Sparknotes	Q and A	Assessment for - diagnostic	Monday 6th

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	Unit Test			MidTerm April 9th
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